# Increase Food Security Through Nutrition, Traditional Foods, and Health Messaging

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## **Topics**

- WIC and SNAP ED Programs
- Nutrition Education and Health Messaging
- Traditional Food Research

# Women, Infants, and Children Special Supplemental Nutrition Program

#### Our Mission:

To support Alaskan families in making nutrition decisions for life-long health and wellbeing.

Our Programs: (see page 2 for more information)

- Women, Infants and Children
- Commodity Supplemental Food Program
- Farmers' Market Nutrition Program
- Senior Farmers' Market Nutrition Program
- Supplemental Nutrition Program and Nutrition Education
- Breastfeeding Peer Counseling Program



Women, Infants and Children Supplemental Nutrition Program (WIC)

# Supplemental Nutrition Assistance and Education Program (SNAP ED)

## Inputs

Policy/Systems/ Environmental Change

**Social Marketing** 

**Direct Education** 

### Outcomes

Improved Healthy Eating and Physical Activity

**Obesity Prevention** 

Reduction of Other Chronic Diseases



# **WIC**

# SNAP ED

Low-income/working poor Women, infants, Children

- Nutrition Assessments
- Individual Counseling
- Food Prescription
- Targeted Nutrition
   Information

SNAP Eligible Population
General Nutrition Messages

- Healthy foods
- Food Budgeting
- Physical Activity

Make Policy, Social and Environmental changes

## **Food and Nutrition Program Goals**

- Increased intake of vegetables and fruits
- Increase physical activity
- Decreased intake of sugar-sweetened beverages
- Promote and support breastfeeding

# Alaska 185% FPL, American Community Survey, 2008-2012

### 185 FPL



0-<25%



25-<50%



50-<75%



# FFY 14 SNAP ED Needs Assessment Recommendations

- Bethel, Mat-Su, Anchorage, Kenai, & Nome
- K-12 and Alaska Native People who are unor underserved
- Increase development of culturally relevant nutrition messages
- Increase partnerships
- Use surveillance tools to monitor and evaluate services

## **Barriers to Reaching Health Goals**

- High cost of transporting healthy foods
- Limited access to fresh fruits & vegetables
- Easy access to low-cost sugar sweetened beverages and low-nutrient dense foods
- Limited access water/sewage treatment
- Long term support for breastfeeding mothers

## **WIC and SNAP ED Website**

- State of Alaska/Family Nutrition Programs
   <a href="http://dhss.alaska.gov/dpa/Pages/nutri/wic/default.aspx">http://dhss.alaska.gov/dpa/Pages/nutri/wic/default.aspx</a>
- SNAP ED Needs Assessment
  - http://dhss.alaska.gov/dpa/Documents/dpa/pdf/Alaska\_SNAP\_needs\_assessment\_report.pdf

## **Traditional Food Research**

## In rural Alaska

- 95% of households are using wild fish
- 300 +/- pounds/person/year harvested
- 189% of population's required daily protein
- 26% of population's required daily calories



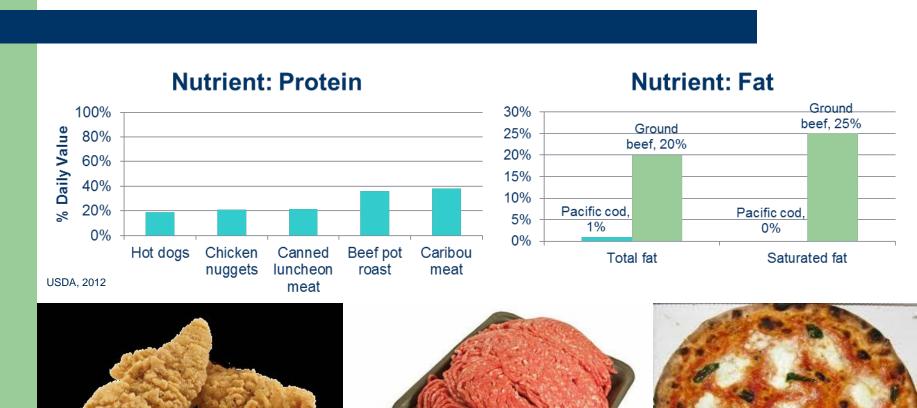


## **SNAP** and Subsistence Gear

- Nets, lines, hooks, fishing rods, harpoons, knives, ice augers and other equipment necessary for subsistence hunting and/or fishing
- Equipment NOT eligible includes transportation, clothing, shelter, firearms, ammunition, and explosives



## Wild Foods & Replacement Foods

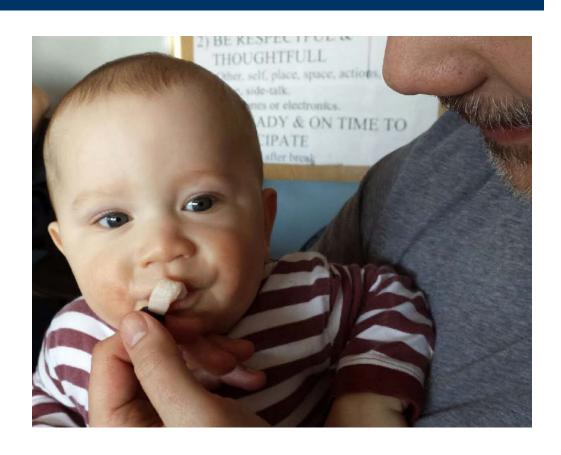


http://blog.foodfacts.com/category/recall/

http://www.grubbugs.com/images/pizza2

http://www.grubbugs.com/images/3ChcknTndrs(2).png

# Traditional Food and its contribution to the current diet



# What was your first traditional food?

Breastfeeding is Food Sovereignty

# FOOD USE OF DENE/MÉTIS AND YUKON CHILDREN

Tomoko Nakano, Karen Fediuk, Norma Kassi, Harriet V. Kuhnlein

Centre for Indigenous Peoples' Nutrition and Environment (CINE), and School of Dietetics and Human Nutrition, Macdonald Campus of McGill University, Quebec, Canada

**Results.** MF was the major portion of the diet, with TF contributing only an average 4.3% - 4.7% of energy in the two seasons. Most TF was in the form of land animal meats. More than half of the energy intake from MF came from less nutrient dense food items. In spite of low TF intake, children who consumed TF had significantly ( $P \le 0.05$ ) more protein, iron, zinc, copper, magnesium, phosphorus, potassium, vitamin E, riboflavin and vitamin B6 than those who did not. Children in the more northern communities consumed significantly ( $P \le 0.05$ ) more TF, protein, iron, copper, vitamin B6 and manganese, and less energy, fat, saturated fat and sodium.

## **Paper's Conclusion**

In conclusion, the important messages of this research with Arctic children are:

- High use of food of low nutrient density was a concern in diets of Western Arctic children in this study, suggesting the need for dietary improvement.
- TF use, even at levels as low as 4-5 percent of energy, contributed to significantly higher intakes of a number of essential nutrients.

# Indigenous Peoples' food systems & well-being

interventions & policies for healthy communities

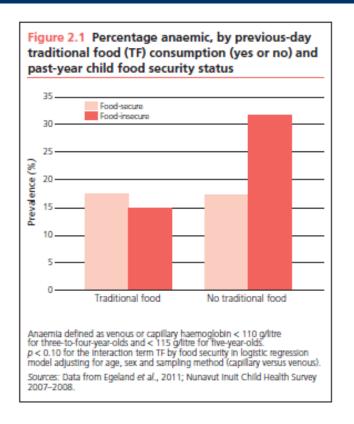


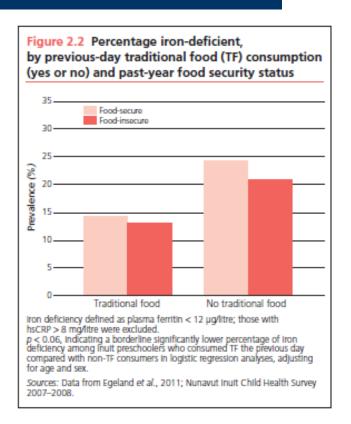
Edited by 🐗 HARRIET V. KUHNLEIN 🐗 BILL ERASMUS 🐗 DINA SPIGELSKI 🐗 BARBARA BURLINGAME





## Health disparities: promoting Indigenous Peoples' health through traditional food systems and self-determination





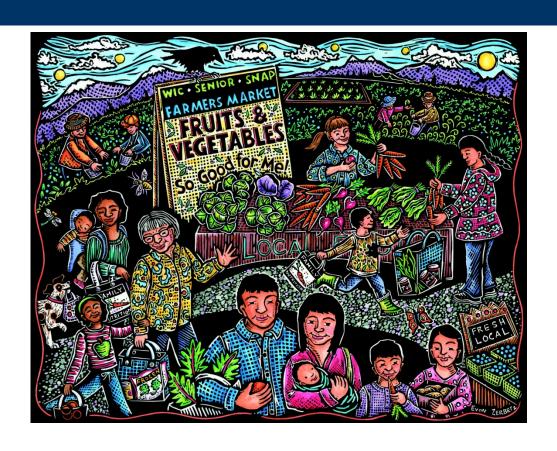
#### ORIGINAL ARTICLE

# DIETARY INTAKE OF ALASKA NATIVE PEOPLE IN TWO REGIONS AND IMPLICATIONS FOR HEALTH: THE ALASKA NATIVE DIETARY AND SUBSISTENCE FOOD ASSESSMENT PROJECT

**Table IV.** Proportion of energy and nutrients contributed by Native foods for 333 participants in 2 regions of Alaska, 2002–2004.

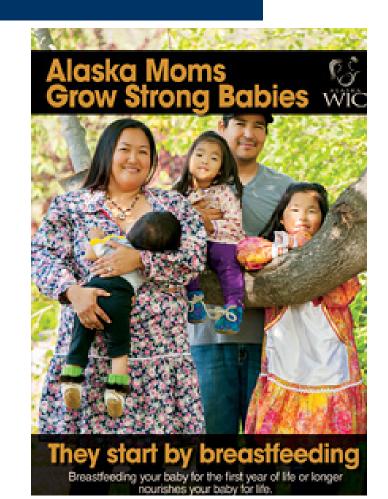
Proportion of energy and nutrients from Native foods	YKHC %	Maniilaq %	Total %
Calories	23	20	21
Protein	46	45	46
Carbohydrates	3	2	3
Total fat	33	28	31
Saturated fat	26	19	22
Monounsaturated fat	35	32	33
Polyunsaturated fat	38	29	34
ALA	28	19	24
EPA	85	99	90
DHA	91	72	93
Cholesterol	39	40	40
Sucrose	5	3	4
Iron	31	41	37
Zinc	29	41	35
Sodium	17	14	16
Vitamin A	22	30	26
Vitamin C	5	12	8
Vitamin D	81	85	83
Dietary fiber	8	5	7

## **WIC Nutrition Education**



## **WIC Breastfeeding Promotion**





### Kid's Page

Find these hidden words!	K	٧	z	У	U	Ρ	I	K	B.	s	
5OURDOCK				_			_		w	_	
	н	В	Ε	М	I	J	Ν	с	s	U	
TASTY	Ε	٧	z	6	I	0	I	У	н	R	
HEALTHY		-	_		_		-		υ	_	
ODC 4NTC	L	с	J	z	Α	т	т	В	K	0	
ORGANIC	т	z	В	6	F	Ν	Α	٧	w	c	
VEGETABLE	н	У	R	R	В	J	s	В	L	K	
YUPTK	У	0	U	6	м	т	т	×	L	Ρ	
TOPIK	т	٧	A	D	W	R	У	c	Ì	E	

Can you spot five differences between these two pictures? Color the pictures when you are done.













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## **Quagciq: Sourdock**

**Feast Freely** on Organic Greens from the Tundra!

#### **FOOD IS MEDICINE**



#### Get the facts to make healthy choices for your family.

Quagciq has tasty green leaves. Eating greens from the tundra, such as quagciq, may protect you and your family from cancer, heart disease, and diabetes. You and your family can enjoy gathering and eating sourdock together. Kids are never too young to learn about fundra foods!







Eat 100% of the these nutrients daily.



#### Nutrition Facts

Sourdock: Quageig Serving size

Cale	ries	2
14.00		
1%	Total Fat <1g	
1%	Saturated Fall <1g	
	Trans Feb 11g	
0%	Chalesterel (Ing.	
	Endine Ong	
1%	Total Carbs 3:5p	
3%	Dietary Filter 3.2g	
	Regers <ig< th=""><th></th></ig<>	
	Address Buggers Co.	
8%	Preteix 2.2p	
56%	Witemin C	
196	Calcium	
1996	Iron	

### **Gathering Curaq**

#### Family Fun

Teach your family where real food comes from. Enjoy a peaceful walk on the fundra to pick blueberries. Blueberries from the fundra don't have to travel to your community, so they are better for the environment.

### What does it look like? Blueberry plants can grow up to

3 feet tall. The leaves are small and smooth. The berries are purplish black and taste delicious!

#### Where can you find it?

Blueberries are abundant and can be found on the tundra, both wet and dry, and in the forests.



### **Antioxidants**

One cup of Tundra blueberries has more antioxidants than 3 cups of store







Yundra



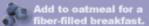
### **Eating Guraq**

#### Some Serving Sugestions









### **Curaq Recipes**

#### Overnight Oats

#### Ingredients:

- 1 olean Jar with IId
- % oup of catmeal
- % oup milk (or yogurt or other liquid)
- % oup blueberries honey (optional)

For a variation add nuts, peanut butter, spices, or any other ingredient that sounds good.

#### Instructions:

- Combine ingredients in a jar, sorew the lid on tight, shake, and put into the fridge.
- The next morning add a dash of milk and honey (if you want) and enjoy.

Overnight oats can last for a couple days in the fidige, so make a big batch at the beginning of the week!



## Gooking with Kids

## Kids love to cook!

- Kids that help cook are more likely to try new foods.
- · Kids can help plok and clean blueberries.
- Kide can make Overnight Oatmeal all on their own!

## TRADITIONAL KNOWLEDGE CORNER

- You can harvest blueberries from taller bushes by beating them into a basket using a quiutaq, or large wooden spoon. But be gentleunbruised berries keep longer
- Blueberriee can be used to pickle other traditional foods. They help preserve the food and add flavor

### Kid's Page

Find these hidden words!								A		-
ANGUKAQ								U Z		
FIBER	W	Q	т	R	U	Α	Α	Ν	I	Α
HEALTH								QН		
NUTRITION								z		
RHUBARB	В		-			-		0		
VITAMIN5	J B				_			F	-	

## A-Mazing Angukaq!











## Angukaq: Wild Rhubarb

**Feast Freely** on Organic Greens from the Tundra!

#### **FOOD IS MEDICINE**



#### Get the facts to make healthy choices for your family.

Angukaq has tasty green leaves. Eating greens from the tundra, such as Angukaq, may protect you and your family from cancer, heart disease, and diabetes. Kids are never too young to learn about tundra foods!

### **Angukaq: Excellent Source of Folate!**

- Folate is a water-soluble B vitamin. This vitamin cannot be stored in your body. You should eat folate-rich foods every day.
- Folate is important for everyone. It helps make red blood cells. If you do not have enough folate, you can get a type
- Folate is very important for infants, children and women who are pregnant. It helps to prevent same birth defects.

1 cup of anguisag can provide 58% of the foliate you need





15%



1 cup of spinech provides 15% of the

Angukaq kas more tolate than

The tall dead talks of last year's angukaq show where new shoots can be found!

#### Nutrition Facts

Wild Rhubarb: Angukag Serving size

### Amount per 1 cup

Cale	ries	49
14 DV		
174	Total Fat. < 1g	
9%	Seturated Fell (lg)	
	Trena Pat 0g	
9%	Chatestered Crig	
174	Bedlem 28ng	
3%	Tweat Carbo 7.0g	
10%	DHALLY FIDE 2.03	
	Supere 1.5g	
	Added Sugare 1g	
74	Protein 1.4g	

41%	Vitamin C
30%	Catalone
72%	Vitamin A

# Exploring the Potential for Technology-Based Nutrition Education for WIC Recipients in AK

- TXT4HAPPYKIDS: A Pilot Study
- Assessing Technology Use in Southwest AK

## **Background**

- Most interventions to improve diet are costly and time consuming
- Text messaging is an inexpensive way to disperse health information on a large scale
- >90% of adults in the U.S. own a cell phone, and >80% of cell phone owners send or receive text messages on their phone
- Americans send and receive6.3 billion texts per day
- 85% of adults with an annual income <\$30K owned a cell phone in 2014
- ~ 90% of text messages are read within 3 minutes

## **Background: mHealth**

- Delivery of healthcare services through mobile communication devices, such as mobile phones:
- Medical test delivery
- Management of chronic conditions
- Medication compliance
- Appointment keeping
- Health promotion programs
- Patient-provider communication
- Provide psychological support

## **TXT4HAPPYKIDS: A Pilot Study**

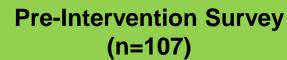
 Purpose: To examine the preliminary efficacy and acceptability of a text messaging service to promote F&V intake among low-income families with young children



## **Methods**



- Participants (n = 107) were recruited from WIC clinic, Head Start, & other community venues in Fairbanks
  - Unlimited texting plan on mobile phone
  - Young children in the family
- Pre-post study design to measure behaviors and attitudes associated with F&V intake



 Self-report attitudes & behavior

### 11 Week Intervention

- 2 text messages/week
- Limited to 160 characters

## Post-Intervention Survey (n=74)

- Self-report attitudes & behavior
- Perceived change
- Satisfaction
- Process (open-ended)

### **Data Analysis**

- Descriptive Statistics
- Wilcoxon Signed-Rank Test



# **Based on Social Cognitive Theory** (SCT)

Cost: Announce sales at grocery stores so Self-efficacy: Improve skills related to

more F&V are available at home

**Preference:** Portray eating F&V as to good and something children enjoy

Role models: Motivate parents to be positive role models for their children by eating F&V

**Knowledge:** Provide information about health benefits of eating F&V

Apples are on sale for 1.49/lb @ Fred Meyer! Peel, core & chop. Add water & ground cinnamon. Cook for 30 min until soft, then mash. Kids love warm applesauce!

time together

Frozen broccoli has as much fiber as fresh broccoli! Microwave until tender & toss with some olive oil, lemon juice, garlic powder, salt & pepper!

## **Results: Demographics**

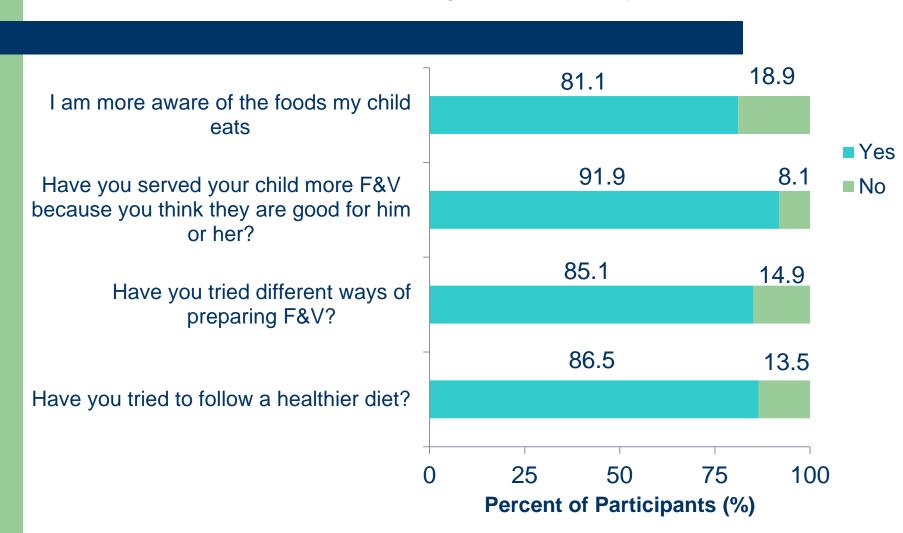
- 74 participants completed the post-intervention survey (69% retention rate)
- Participant characteristics...
  - White (69.4%)
  - Women (98.6%)
  - 25-34 years old (50%)
  - Some college education (79.5%)
  - Received food assistance from SNAP, WIC, emergency food banks, and/or meals served at a food kitchen (48.6%)

## **Results: Baseline Behaviors**

- 91.6% described the foods their child eats as somewhat or very healthy
- 70.9% serve meals with F&V very often or always
- ~40% reported that their child eats more than 1 veggie or fruit a day very often or always
- 44.4% were already serving 1 or more cups of fruit a day
- 31.9% were already serving 1 or more cups of veggies a day

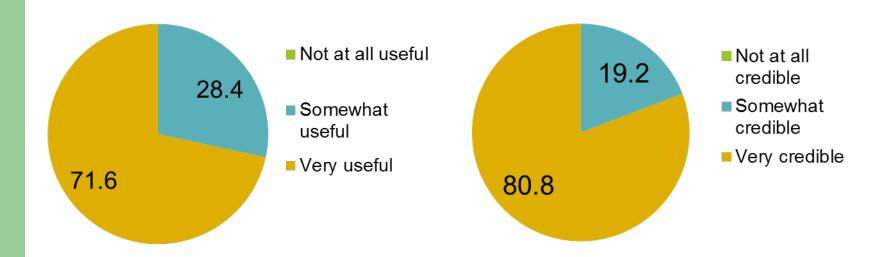
## **Results: Preliminary Efficacy**

When asked: Since participating in Txt4HappyKids...



## **Results: Acceptability**

How useful is Txt4Happy Kids for families with young children? In your opinion, how credible was Txt4Happy Kids?



## **Results: Acceptability**

When asked: What did you like most about Txt4HappyKids?

"Convenient, consistent and free"

"It was simple and a nice reminder of ways to include more fruits and vegetables throughout the week."

"I liked getting info on sales for the fruit and veggies, it helped me plan what to buy." "I liked that I was given more ideas and recipes on how to prepare healthier food for my child. It helped me help my son explore new foods."

"A text to read on my own time"

"The different advice. It wasn't just 'you should do this or that.' It was actually ideas"

"... I also liked the reminder that if I eat better, my kids will see that as an example. It's easy to forget that at times."



## **Conclusions**

- Text messages created positive perceptions of changes in behavior among parents of young children
- Participants thought the program was useful, credible, and reported high satisfaction
- These results show promise that text messaging may be a practical and effective way to supplement food assistance programs to promote a healthy diet

# **Assessing Technology Use in Southwest Alaska**

## Objectives:

- Understand media technology use among Alaska Native WIC recipients in Southwest Alaska
- Understand the feasibility of technology-based nutrition education

## **Background**



Yukon-Kuskokwim Delta:	<b>Bethel Census Area</b>	Kusilvak Census Area
Population	17,758	7,977
Population density	0.4	0.4
Alaska Native (%)	81.5	93.2
Below poverty threshold (%)	33.3	55.4
Overweight or obese (%)	63.7	56.1
Consuming fewer than recommended amounts of F&V (%)	83.9	78.3

# Survey Design: The Tailored Design Method



Announcement Postcard



Survey



Reminder/thank-you Postcard

## **Study Design**

3300 Authorized WIC Representatives

975 Authorized WIC Representatives Randomly Selected and Mailed Survey

> 8 Surveys Undeliverable 599 non-response

368 Surveys Returned 37.7% response rate

## **Next Steps**

- Share findings with key stakeholders
- If respondents are interested in using technology for nutrition services:
  - Develop culturally relevant nutrition messages that can be delivered via technology
  - Feasibility study
- If respondents are <u>not</u> interested in using technology for nutrition services:
  - Follow-up interviews to determine WHY not and possible barriers

## **Next Steps**

- Vegetable and fruit access is very poor
- Knowledge of tundra plants is limited
- Interest in tundra plants is high

 To inform next steps, we conducted focus groups with 21 women in Bethel





## **Questions/Comments?**